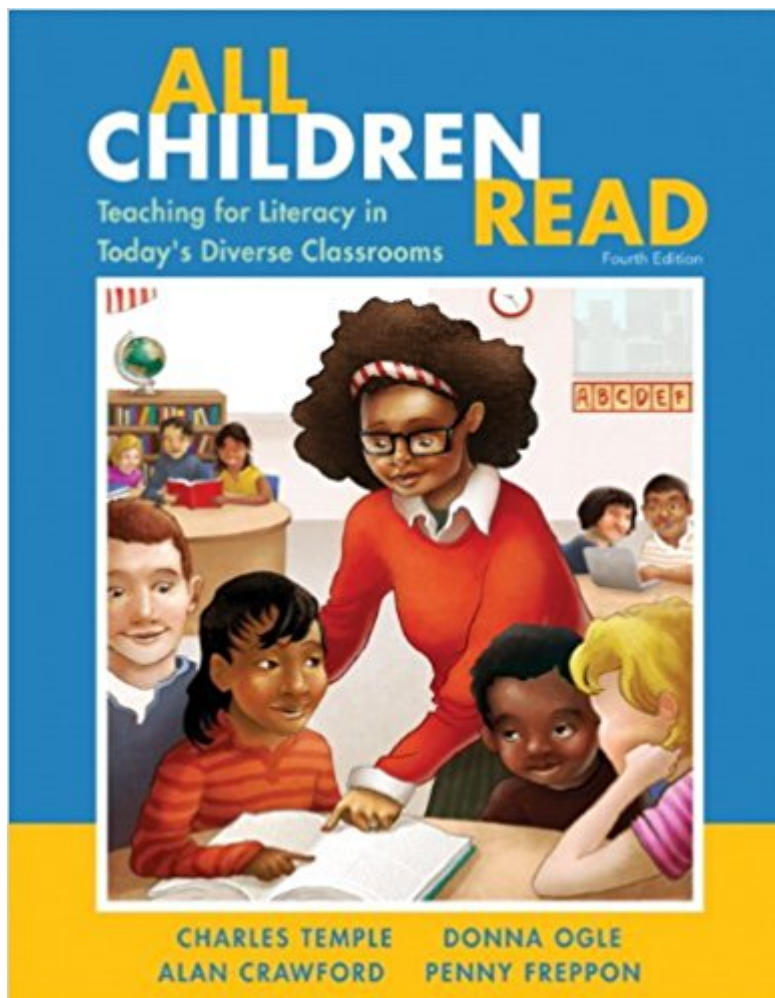


The book was found

All Children Read: Teaching For Literacy In Today's Diverse Classrooms (4th Edition)



Synopsis

This title is also available packaged with the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133388204. Written by one of the most dynamic author teams in the field of Reading and Literacy, the Fourth Edition of All Children Read continues to offer K-8 teachers the best practices for developing reading and writing in all students. The new edition integrates Common Core State Standards, deepens its exploration of Response to Intervention (RTI), looks more deeply at comprehension of informational text, and emphasizes the teaching of English Language Learners. Central to, and woven throughout, this text are the six overriding themes—the struggling reader; family/community literacy; new literacies; writing and reading connections; developmental, cultural, and linguistic diversity; and phonics/phonological awareness. The Enhanced Pearson eText features embedded video.

Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is:

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Customer Reviews

"This is an excellent text for teaching students the steps to teaching reading instruction for any teacher program" - Nancy L. Kelly, Sierra Nevada College "...I have never come across one textbook that [is] so incredibly comprehensive and cover[s] so many topics in such great depth! - Vidya Bhat, Anne Hutchinson Elementary School "A wealth of information that preservice teachers need to prepare for teaching reading to elementary children." - Dr. Tarsha Bluiett, University of Montevallo

5 5

I recently completed an online graduate course in Developmental Reading with UW-Stout. This text was required for that course. I believe that the text was well written and supported my learning. I found it to be very useful, and included the current research in reading.

This book would be a good undergraduate introduction to teaching reading. It goes over all of the basics in minute detail until someone unfamiliar with teaching a Reading Block would feel confident in planning one for primary students. As a graduate student with teaching experience, it's painful. The content is so glaringly obvious to people with teaching experience that every chapter feels like torture. But, alas, that's an issue for my instructor.

Good content. The book was delivered in good condition.

Great delivery service and a great book.

I liked it

more than enough info for class but over priced-next time I would rent this one-

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